

Supporting Real Deinstitutionalisation: A Perspective from New Zealand

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(Universität Basel, EBGB, Inclusion Handicap)

Who am I?



Sir Robert Martin KNZM UN CRPD committee member



Today's talk

- ≠ Why institutions are bad places
- ≠ What the deinstitutionalisation process is like
- ✓ **Deinstitutionalisation - what it is**
- ✓ **Deinstitutionalisation - what it isn't**

To institutionalise

1. The place



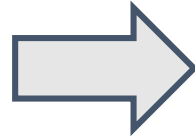
2. The mind



To deinstitutionalise (1)

1. The place?

New Zealand



To deinstitutionalise (2)

1. The place?

2. The mind?

Real deinstitutionalisation - within people (1)

1. Self-Advocacy and Rights education through Disabled Persons Organisations

Real deinstitutionalisation - within people (2)

1. Self-Advocacy and Rights education through Disabled Persons Organisations

2. Accessible information like Easy Read

Real deinstitutionalisation - within people (3)

1. Self-Advocacy and Rights education through Disabled Persons Organisations
2. Accessible information like Easy Read

3. Assistance informed by the Social/Human Rights model of disability

Real deinstitutionalisation - within people (4)

1. Self-Advocacy and Rights education through Disabled Persons Organisations
2. Accessible information like Easy Read
3. Assistance informed by the Social/ Human Rights model of disability
- 4. Treat people with human dignity**

To deinstitutionalise (3)

1. The place?

2. The mind?

3. Society?

From Institution to Knighthood



Real deinstitutionalisation - within society (1)

1. Get to know people with learning disability

Real deinstitutionalisation - within society (2)

1. Get to know people with learning disability
- 2. Support people and their families - financially, practically and emotionally**

Real deinstitutionalisation - within society (3)

1. Get to know people with learning disability
2. Support people and their families - financially, practically and emotionally

3. Run social change campaigns

Real deinstitutionalisation - within society (4)

1. Get to know people with learning disability
2. Support people and their families - financially, practically and emotionally
3. Run social change campaigns
- 4. Value the people working in the disability sector
- especially front-line workers**

Ngā mihi nui, thank you

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